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2 Skills 3 Socia comp Assumption Students acquir context based c engineer.		s of knowledge, skills and	d social competencies:		
3 Socia comp Assumption Students acquir context based c engineer.	vledge	Student has the knowledge of social science and humanities at the level of secondary school and the knowledge of the basics in management and organization theory from the first semester			
Assumption Students acquir context based of engineer.	\$		non-linear noting) and to make a selective use of subject literature media presentation based on their own literary research		
Students acquir context based c engineer.	al petencies	Student is aware of the need to reflect upon the social contexts of one?s own and other people?s behaviour and to understand the role of sociological knowledge in explaining social processes			
context based c engineer.	ns and obj	ectives of the course:			
ů.		dge of accomplishments of moderr al analysis; and are taught how to			
Stu	udy outco	mes and reference to the	educational results for a	field of study	
Knowledge	:			-	
		social relationships, including thos	se in organizations - [K1A_W06]		
-		les of human behaviour within large		inizations - [K1A_W08]	
[K1A_W015]	of ethical norm	ns in organisations, their sources, n	nature, changes and ways of affect	cting organisations -	
Skills:					
-		ely a socal phenomenon from a soc			
phenomena in c	organisations	etical knowledge in sociology and and large groups - [K1A_U08, K	[1A_U02]		
the scope of ec	conomic behav	ly the sociological causes as well viours and management relations	- [K1A_U03]		
sociology - [K1	ا - ا ما مسم	analyse social phenomena in the t	field of management within the so	cope of categories of modern	
Social comp					

1. Understands the necessity of continuous self-improvement and education in the scope of sociological knowledge used in the work of a manager - [K1A_K01]

2. Is aware of the necessity of the importance of a manager?s professional attitude and its sociological consequences for both the manager him/herself and the employees as well as of obeying the rules of ethical professional conduct and respect for a multitude of views and cultures - [K1A_K04]

3. Capable of finding and selecting the right educational means to improve and enhance one?s knowledge and skills in the scope of sociology - [K1A_KO6] - [K1A_KO6]

Assessment methods of study outcomes

Formative assessment:

1) Written test - maximum 30 points (grading criteria: 18-20 C (dst); 21-23 C+ (dst+); 24-25 B (db); 26-27 B+ (db+); 28-30 A (bdb)

a) 15 True/False questions on the content of lectures (0-1 point)

b) 6 True/False questions on the compulsory literature (0-1 point)

c) 3 problem-solving questions consisting in gap-filling (require giving 3 examples, differences or similarities) ? 0-3 points2) Multimedia presentation (student individually researches one topic and presents it in the form of 20 slides according to clues given)

Final assessment:

The final mark based on:

- the results of the test - higher by half a grade for a creative presentation,

- class discussions,

- written test

Course description

1) Sociology as a field of study = subject of research and research problems (Informative lecture)

2) Methods and techniques of sociological research. Analysis and construction of the main research tools (Conversational class)

3) Determinants of human existence. Natural, cultural and economic foundations of social life (Informative lecture)

4) Social ties, interactions and interpersonal communication. Personality and social attitudes. (Informative lecture)

5-6) Typology of social groups. Sociology of macro- and micro ? social structures. The essence of social stratification. Social change and process. (Informative lecture)

7) Social pathologies and deviations. The problem of social order, its jeopardies and sources. (Expository lecture)

8-9) Mechanisms of social control. Sociotechnics and psychotechnics (Conversational class)

10) The origins and development of information society (Informative lecture)

11-12) Sociology and psychology of Internet. ICT (Information&Computer Technology) influence on the development of network structures (Expository lecture)

13-14) Cyberculture in the network society (Cyberkultura w społeczeństwie sieciowym (social media, blogging, virtual communities) (Conversational class)

15) Written test

Basic bibliography:

1. A. Giddens: Socjologia, Warszawa, PWN 2004

2. P. Sztompka: Socjologia. Analiza społeczeństwa, Kraków, Znak 2002

3. J. Turowski: Socjologia. Małe struktury społeczne, Lublin 1999

4. J. Turowski: Socjologia. Wielkie struktury społeczne, Lublin 1992

5. M. Filiciak, G. Ptaszek (red.): Komunikowanie (się) w mediach elektronicznych. Język, edukacja, semiotyka, Warszawa, PWN 2009

Additional bibliography:

1. Wprowadzenie do socjologii, B. Szacka, Oficyna Naukowa, Warszawa, 2003

2. B. Szacka: Wprowadzenie do socjologii, Warszawa, Oficyna Naukowa 2008

3. D. Tapscott: Cyfrowa dorosłość. Jak pokolenie sieci zmienia nasz świat, Warszawa, PWN 2010

Result of average student's workload

1. Contact hours		30			
2. Reading compulsory literature		10			
3. Preparing the presentation		15			
4. Consultations		15			
5. Preparing to the test		10			
Student's workload					
Source of workload	hours	ECTS			
Total workload	80	3			
Contact hours	45	2			
Practical activities	35	1			